

# ENGLISH DEPARTMENT Senior High School



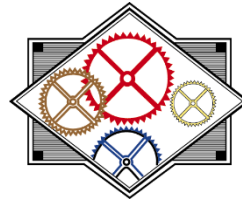
Arts &  
Communications



Business, Management  
Marketing & Technology



Health  
Science



Engineering/Manufacturing  
& Industrial Technology



Human  
Services



Natural Resources  
& Agriscience

VPAA – Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

GR/MMC – Meets Graduation Requirements based on Michigan Merit Curriculum

21F – Course Available through Section 21F: Expanded Virtual Learning

C – Commitment Form

\*CAREER ZONES - Broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies.

<b>ENGLISH 9</b> (GR/MMC) (21F) – B020	9	1.0 credit
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This course emphasizes listening, speaking, writing, and reading skills. The study of grammar, along with literature, editing skills and vocabulary are taught as part of the writing process. Students develop reading skills through a study of drama, poetry, the short story and the novel.

A term paper or annotated report is part of the required work in this course.

*\*Course content may address skills pertaining to these potential Career Zones: Arts & Communications, Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience*

<b>HONORS ENGLISH 9</b> (GR/MMC/C) (21F) – B030	9	1.0 credit
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Honors English covers the standard curriculum of English 9. The class will delve deeper into content by applying additional concepts to literature, independently reading additional novels, collaborating with others through discussion processes, and using critical thinking skills to analyze information. Students are expected to be independent and self-directed learners.

*\*Course content may address skills pertaining to these potential Career Zones: Arts & Communications, Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience*

<b>ENGLISH 10</b> (GR/MMC) (21F) – B040	10	1.0 credit
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The course emphasizes the development of critical thinking, reading, writing, and speaking skills. Students develop these skills in correlation with the study of American Literature; and students are required to demonstrate a proficiency in the formal essay, research methods and presentation skills.

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<b>HONORS ENGLISH 10</b> (GR/MMC/C) (21F) – B050	10	1.0 credit
Honors English covers the standard curriculum of English 10. The class will delve deeper into the literature through the study of literary genre and literary movements. Students are expected to be independent and self-directed learners. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>ENGLISH 11</b> (GR/MMC) (21F) – B060	11	1.0 credit
The course emphasizes the development of critical thinking, reading, writing, and speaking skills. Students examine the influence of writers on society and society's influence on writers. Students compose a variety of essays. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>ADVANCED PLACEMENT LANGUAGE AND COMPOSITION</b> (GR/MMC/C) (21F) – B091AP	11	1.0 credit
This college level course is designed for the exceptional English student. The goal of the course is to engage student helping them become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and to become skilled writers who compose for a variety of purposes. Both their own writings and their readings should make students aware of interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>ENGLISH 12</b> (GR/MMC)– B080	12	1.0 credit
The course emphasizes critical thinking, reading, writing, and speaking skills. Students examine the influence of writers on society and society's influence on writers. Students compose a variety of essays. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>ADVANCED PLACEMENT LITERATURE AND COMPOSITION</b> (GR/MMC/C) (21F) – B092AP	12	1.0 credit
This college level course is designed for the exceptional English student. The course requires students to think, write, and speak critically while studying great works of classic and contemporary World Literature in preparation for the Advanced Placement Test. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>HONORS WRITING ANALYSIS</b> (GR/MMC) – B085	12	1.0 credit
PREREQUISITE: AP English Language & Composition or AP Capstone Seminar or concurrently taking AP Literature & Composition or AP Capstone Research, Application Form. Honors Writing Analysis provides twelfth-grade students who are good writers, self-sufficient learners, supportive of others, and looking for leadership opportunities with an in-depth study of a variety of writing, reading, speaking, and listening skills. The primary goals of Honors Writing Analysis are to help students develop interpersonal skills and writing skills in rhetoric, organization, style, and structure through one-on-one interactive sessions with peers as overseen by teacher consultants. <i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		

<b>ADVANCED PLACEMENT SEMINAR</b> (GR/MMC/C) - B093AP	10, 11, 12	1.0 credit
<i>May count for grade 11 and/or grade 12 English credit.</i>		
This college level course students will develop and practice the skills in research, collaboration, and communication that you will need in any academic discipline. Students will investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Course can be taken as grade 11 or grade 12 English credit if taught by an English certified teacher.		
<i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>ADVANCED PLACEMENT RESEARCH</b> (C) – B094AP	11, 12	1.0 credit
<i>May count for grade 11 and/or grade 12 English credit.</i>		
This college level course is the second course after AP Seminar. In this course students will deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research-based investigation to address a research question.		
<i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology, Health Sciences, Human Services Natural Resources and Agriscience</i>		
<b>DEBATE</b> (VPAA/OLE/C) – B860	9, 10, 11, 12	1.0 credit
This is a demanding speech course for motivated students who have demonstrated the verbal and intellectual ability to learn and practice analytical thinking, to gather and evaluate information, and to study and discuss current topics of importance. Since the course involves actual debate competitions outside the classroom, students entering the debate class must be willing and able to participate in these co-curricular activities.		
<i>*Course content addresses skills pertaining to the following Career Zone: Arts &amp; Communications</i>		
<b>ADVANCED DEBATE</b> (VPAA/OLE/C) – B880	10, 11, 12	1.0 credit
<b>PREREQUISITE:</b> Debate		
This course deals with advanced debate theories and techniques, therefore, an understanding of basic debate skills is essential. Students will study and discuss current topics of importance. Students entering this co-curricular activity are responsible for research, practice sessions, and competitions occurring outside of school hours. Students may take this class for credit more than once.		
<i>*Course content addresses skills pertaining to the following Career Zone: Arts &amp; Communications</i>		
<b>DESKTOP PUBLISHING</b> (VPAA/C) – B930	9, 10, 11, 12	1.0 credit
This course involves the use of computers and related technology for desktop publishing. Students will identify, practice, and master the skills necessary to produce a variety of publications. These include writing, editing, photographing, learning layout and design, legal/ethical responsibilities, and printing terminology. They will process all information and graphic design using computers and desktop publishing software. This will include such tasks as formatting, keyboarding, proofreading, editing, designing, creating graphics, manipulating, and placing scanned and digital images, merging text and graphics, and paginating. It will also include business applications such as creating and maintaining files and writing business correspondence.		
<i>*Course content addresses skills pertaining to the following Career Zones: Arts &amp; Communications, Business, Management, Marketing, &amp; Technology, Engineering, Manufacturing &amp; Industrial Technology</i>		

<b>FORENSICS</b> (Competition Speaking) (VPAA) – B851	9, 10, 11, 12	1.0 credit
This is a demanding course for motivated students who have demonstrated an interest in individual or group competition outside of school. Research, interpretation, presentation, evaluation and coaching sessions are offered in public address categories such as informative, oratory, impromptu, extemporaneous, broadcast speaking as well as in oral-interpretation events such as prose, poetry, drama, humor, and children's literature. Students may take this class for credit more than once. *Course content addresses skills pertaining to the following Career Zone: Business, Management, Marketing, & Technology		
<b>JOURNALISM I</b> (VPAA) – B890	9, 10, 11, 12	1.0 credit
This course is designed for students who have mastered writing skills and are interested in expanding their experiences to include journalistic writing. The course includes both a study of the principles of journalism and actual practice in gathering information, writing, and editing. Emphasis is placed on expository prose and on its adaptation to various audiences. Areas of study include writing news and feature stories, editorials, and interviews. Headlines, layout, and advertising are also incorporated into the course. *Course content addresses skills pertaining to the following Career Zones: Arts & Communications, Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology		
<b>JOURNALISM II</b> (VPAA) – B895	10, 11, 12	1.0 credit
PREREQUISITE: Journalism I This course offers an in-depth study and practice of the elements of journalism at an advanced level. This course is extremely helpful to those students' electing newspaper or yearbook. *Course content addresses skills pertaining to the following Career Zone: Arts & Communications		
<b>NEWSPAPER</b> (VPAA/C) – B900	10, 11, 12	1.0 credit
PREREQUISITE: Journalism or Commitment Form The main objective of the class is to produce the school paper. The course includes writing of news, feature and sports stories, editorials, photography, advertising, copy preparation, and layout. Students should be able to stay after school when needed to meet publication deadlines. In addition, students are required to sell advertisements for their publication. Students may take this class for credit more than once. *Course content addresses skills pertaining to the following Career Zones: Arts & Communications, Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology		
<b>SPEECH COMMUNICATION I</b> (VPAA) (OLE) – B840	9, 10, 11, 12	1.0 credit
The purpose of this course is to develop effective communicators. Students will demonstrate appropriate speaking and listening skills in both formal and informal communication situations. The emphasis in the course is frequent speaking experiences that build student confidence. Given the value of oral communication skills in high school and beyond, students should complete this course early in their high school careers. *Course content addresses skills pertaining to the following Career Zones: Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology		

**SPEECH COMMUNICATION II (VPAA) – B850**

10, 11, 12

1.0 credit

PREREQUISITE: Speech Communication I

This is the second speech communication class offered for students who have successfully completed Speech Communication I. Students taking this course are expected to have demonstrated basic speaking and listening skills. The student will participate in and analyze various communication situations. Emphasis is placed on interpersonal communication, problem solving, and small-group dynamics. Students may take this class for credit more than once.

*\*Course content addresses skills pertaining to the following Career Zone: Business, Management, Marketing, & Technology*

**YEARBOOK (VPAA) – B920**

9, 10, 11, 12

1.0 credit

The main objective of the class is to produce the school yearbook. The course includes interviewing, copywriting, photographing school events, designing layouts and graphics, advertising, and fund raising. Students should be able to stay after school when needed to meet publication deadlines. In addition, students are required to sell advertisements for their publication. Students may take this class for credit more than once.

*\*Course content addresses skills pertaining to the following Career Zone: Arts & Communications*